



### Important Points:

1. It is compulsory for all students to be present for all assessments. No leave will be granted to a child during the assessment week.
2. Leave will be granted by the Principal only for genuine reasons.
3. No grade will be awarded to the child, if he / she is absent for the assessment.
4. The child should be on time for assessment.
5. Malpractice cases will be dealt as per the School Discipline Policy.

### Assessment Scheme

#### Nursery

No formal tests or assessments. There will be an ongoing informal assessment based on the development of the basic core skills of listening, speaking and identifying. The Tiny Tots physical, emotional and academic behavioral progress will be monitored through the year and the relevant observations will be conveyed twice a year.

#### LKG, UKG, Grades I and II

Four AOLs (Assessment of Learning) will be held in an academic year; two AOLs in the 1<sup>st</sup> term and two in the 2<sup>nd</sup> term. Each AOL will carry a total of 25 marks; however, the marks/grades will not be reflected on their assessment papers. The Report Card will display the student's academic performance in the way of grades.

<b>1<sup>st</sup> Term :</b>	AOL 1	}	FA1
	AOL 2		
<b>2<sup>nd</sup> Term :</b>	AOL 3	}	FA2
	AOL 4		

### Grades III and Above

Two AOLs (Assessment of Learning) and two SAs (Summative Assessment) will be held in an academic year. One AOL followed by an SA in the 1<sup>st</sup> term and one AOL and an SA in the 2<sup>nd</sup> term. Every AOL will carry a total of 30 marks and every SA will carry a total 50marks. An internal, informal, ongoing assessment will be carried out through the year (in the form of projects, on the spot tests, quizzing etc.) A total of 20 marks / term will be allocated for this assessment.

**Please note:** SA 1 covers the entire portion of 1<sup>st</sup> term and SA 2 covers the entire portion of 2<sup>nd</sup> term. For Grades VI and VII – the whole year’s portions of **English** and **Math** will be covered in the SA 2.

